

# English Learners: AB 219 Corrective Action Plan

Please complete your schools AB219 Corrective Action Plan (CAP) by completing all sections of this document and referring to the specified guidance. The spaces in this document will automatically expand to accommodate your answer, and you may add additional rows to the tables in each section as needed.

## 1 SCHOOL CONTACT INFORMATION

School Name:	Legacy Traditional School- Cadence Campus
District:	SPCSA
School Website:	<a href="https://cadence.legacytraditional.org/">https://cadence.legacytraditional.org/</a>
Principal:	Dr. Tracy Schroeder
Email:	tracy.schroeder@legacytraditional.org
Phone:	(702)846-2310
School Year:	2023-24

## 2 IDENTIFY ROOT CAUSES (DATA ANALYSIS)

Identify the root causes of the low levels of achievement among pupils who are English Learners. For assistance with Root Cause Analysis refer to the guidance at <https://nde.padlet.org/glamarre2/sn0ymasiqvvdwpx1/wish/2153902037>

Identification of the root causes of low levels of achievement among pupils who are English Learners:

1. Middle School Chronic Absenteeism 2022-23 SY

- a. EL students' Rate (Cadence MS): 27.3%
- b. District Rate (6th-8th grade): 18.8%

2. Tier I General Instruction

Teacher Vacancies in the 2022-23 school year.

We have noticed that the teaching strategies are heavy with the teacher doing all the talking with little differentiation or student discourse.

3. Lack of a dedicated location on site for English Learner Intervention Services

Push-in support was provided; lacking pull-out English language development interventions

## 3 PLANS TO ADDRESS ROOT CAUSES

Plans and Strategies to address the root causes of the low levels of achievement among pupils who are English Learners. For assistance with Root Cause Analysis refer to the guidance <https://nde.padlet.org/glamarre2/sn0ymasiqvvdwpx1/wish/2153902037>

- A. Campus stakeholders meet weekly with the EL Director to address EL student needs, conduct instruction observation rounds, and review school improvement action steps. EL students are invited to participate in after school EL tutoring and Saturday School sessions to prepare for the annual SBAC Assessment. An SBAC Committee meets twice monthly to discuss logistics, motivation, attendance incentives, and SBAC Bellwork.

Committee members include: ELA and Math Interventionists, Lead Teachers, Campus Assistant Principal, campus principal, and Instructional Coach.

## 4 ACADEMIC ELA AND/OR MATH GOAL(S)

Develop attainable quantitative goal(s) for improvement in the achievement of pupils who are English Learners and timelines for meeting those goals. For assistance with formatting SMART goals refer to the guidance at <https://nde.padlet.org/glamarre2/x5ds8wrqki2fjyi9/wish/2327938875>

<b>SMART Goal:</b>	Legacy Traditional Cadence Middle School EL students will obtain a 5% increase in ELA and Math proficiency as measured by the SBAC Assessment.
<b>Timeline for meeting goal</b>	Beginning implementation Semester 2 of the 2023-24 school year. Full implementation by the end of Semester 1 of the 2024-25 school year.
<b>SMART Goal:</b>	Legacy Traditional Cadence Middle School will increase the percentage of EL students who attend after school EL tutoring focusing on academic language development by 30%.
<b>Timeline for meeting goal</b>	By the end of the 2023-24 school year.

## 5 ACTION STEPS

Identify specific actions to improve the achievement of pupils who are English learners, plans to monitor those actions and identification of persons responsible for taking and monitoring those actions.

<b>Action Step:</b>	Chronic Absenteeism: <ul style="list-style-type: none"> <li>a. Registrar has been trained to use correct attendance codes</li> <li>b. Newly appointed Chronic Absenteeism Coordinator</li> </ul>		
<b>Monitoring Plan:</b>	Monthly tracking of attendance. Phone calls to parents to address absences, and to prevent future absences.	<b>Person(s) Responsible:</b>	Superintendent District Registrar Principal Assistant Principals School Registrar Chronic Absenteeism Coordinator
<b>Action Step:</b>	Improvements to the quality of Tier I General Instruction		
<b>Monitoring Plan:</b>	<ol style="list-style-type: none"> <li>1. Training: Pre-service; MTSS Professional development twice per month</li> <li>2. Observations with timely feedback and support strategies provided; Support plans implemented for teachers as needed</li> </ol>	<b>Person(s) Responsible:</b>	District administration Campus Administration ELL Director Instructional Coach Team leads
<b>Action Step:</b>	Academic Intervention during the Instructional Day (Pull-out support)		
<b>Monitoring Plan:</b>	AIMS Web Progress Monitoring system, Benchmark testing three times per year. January 2024 Winter MAP data to determine the levels of support needed in preparation for the 2024 SBAC testing. Academic Achievement group class period will be created for the 2024-25 school year, and will include both non-proficient EL and non-EL students. The class will focus on: <ol style="list-style-type: none"> <li>1. SBAC test preparation readiness</li> <li>2. Metacognitive skills and perseverance in problem solving</li> <li>3. IXL personalized online program</li> </ol>	<b>Person(s) Responsible:</b>	Reading and Math Interventionists Data Interventionist ELL Director EL Paraprofessional Academic Achievement Group teacher

<b>Action Step:</b>	Outreach to parents of Cadence Middle School EL students		
	Emails to parents to explain the purpose of the EL program, the services we provide, and opportunities for students to attend after school EL tutoring.  Invitation to spring EL family literacy night.	<b>Person(s) Responsible:</b>	ELL Director EL Paraprofessional

## 6 PROFESSIONAL DEVELOPMENT

Describe the professional development that will occur that is designed to address the needs of pupils who are English learners. The audience for your professional development should include administrators, teachers, and other educational staff (paraprofessionals, EL coordinators, etc.).

<b>Professional Development:</b>	EL Program Overview (July 2023) Identification process Program Services: EL tutoring & EL Paraprofessional Support School Website EL Resources for Teachers Nevada ELD Standards Framework; Presented by the ELL Director	<b>Audience:</b>	Administrators All teachers All aides/ paraprofessionals Interventionists Instructional Coach
<b>Professional Development:</b>	Introduction to Lesson Planning (July 2023). Pre-service training to familiarize teachers with the lesson plan template and requirements, including what EL strategies they will use during their lessons; Presented by the Instructional Coach	<b>Audience:</b>	Administrators All teachers
<b>Professional Development:</b>	WIDA Performance Levels & Ellevation Online Platform Training (October 2023) Matching EL students' present WIDA levels with the WIDA performance definitions Understanding WIDA Can Do Descriptors. Supplemental EL Instructional Strategies to help bridge language learning gaps; Presented by the ELL Director	<b>Audience:</b>	All General Education Teachers Administrators Interventionists
<b>Professional Development:</b>	Multilingual students with Identified Learning Disabilities Training (November-December 2023)- Considerations for identifying and providing services to EL students who have IEPs Presented by the ELL Director and Vertex Regional ESS Coordinator	<b>Audience:</b>	All special education teachers and related ESS team members
<b>Professional Development:</b>	Oral Language Routine for Pre-teaching Tier 2 Academic Vocabulary (January 2024); Presented by the ELL Director	<b>Audience:</b>	All teachers Administrators Instructional Coach Interventionists
<b>Professional Development:</b>	Increasing student discourse (January 2024) Presented by the Instructional Coach	<b>Audience:</b>	New hire teachers in the last calendar year.

